



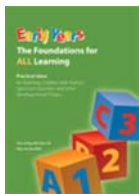
10 TOP TIPS FOR MANAGING IPADS WITH CHILDREN WITH AN AUTISM SPECTRUM DISORDER

1. Even if bought primarily for your child refer to the iPad as yours. This makes it easier to control access to the iPad as it appears not to belong to the child. However, if the iPad is being used as a communication device the child needs access to it at all times.
2. Use the iPad only for educational software. Buy an iPod Touch as well or use your iPhone for games.
3. Choose apps that complement your child's IEP – the iPad is an ideal way of reinforcing school learning as well as providing opportunities for other learning. For example iconversation – google search 'iconversation app store'.
4. Download the apps from iTunes onto your main computer. Sync across to the iPad. You can then control how many your child has access to at any one time.
5. Don't assume that because the name autism appears in the title or the app is listed in a list of apps for autism that the app is suitable for children on the spectrum. It may just be a marketing tool, for example the "Look Me in the Eye" app.
6. You must know exact title and spelling of app to locate it through iTunes search. If unsure Google the subject matter/name you know.
7. *BubCaps* can stop the problem of the child constantly flipping out of an app they do not want to do. These are stickers that you can place over the top of the home key on the iPad. (See www.bubcap.com)
8. Take the iPad with you when you go visiting, to an appointment or out to dinner with your child.
9. Use a stylus for writing activities on the iPad. AluPen is a chunky hexagonal pencil-like stylus; thinner styluses are available for older children.
10. Griffin Technology make a case called *Survivor*, that is approved for use by the US military. It is said to be indestructible. To waterproof it put it in a sealed plastic bag.

Recommended Resources (available online at www.suelarkey.com):

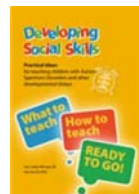
The Early Years: The Foundations for ALL Learning

By Sue Larkey and
Gay von Ess



Developing Social Skills

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Putting the Pieces Together

By Sue Larkey and
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